

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Human Geography

CODE NO.: GEO 101-3

SEMESTER: Winter 1994

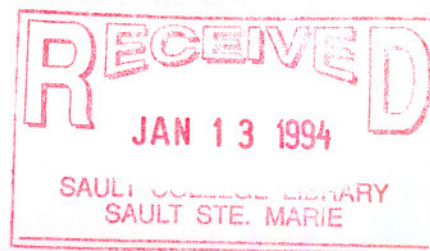
PROGRAM: General Arts and Science

INSTRUCTOR: Larry Jacklin

DATE: January 1994

PREVIOUS OUTLINE DATED: January 1993

APPROVED: Nadean Koch 1993 12 21  
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Human Geography  
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TOTAL CREDIT HOURS: 45

Prerequisite(s): None

**I. Philosophy/Goals:**

This course gives a special emphasis on geographic patterns of the usage of our earth's surface. There is a concentration on such areas as the reasons for human migration, the geometry of urban place location, as well as manufacturing and agricultural patterns of location. Human activities are examined regarding activity spaces, mental images and maps, as well as time budgets, and the transportation linkages that connect all these activities together.

**II. Student Performance Objectives:**

Upon successful completion of this course the student will:

1. define and discuss the major components of human geography.
2. understand the reasons for population locations within a given area, fluctuations of these populations over time periods, and reasons for human patterns of migration.
3. discuss the roles of culture, language, religion and politics on the environment.
4. outline the reasons for agricultural, industrial, and urban locations in various societies.
5. be able to discuss how humans have impacted on their environment and perceive what may be expected in future utilization of resources.

**III. Topics To Be Covered:**

1. Human population - past, present, and patterns
2. Role of Culture, Language, Religion, and Politics in Human Geography
3. Agricultural and Industrial locations
4. Urban Settings
5. Human Impact on the Environment

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IV. Learning Activities

1. Introduction to Text -  
Prologue: Why Geography?

Upon successful completion of this unit the student will be able to:

- a. gain an initial understanding of how geography makes a contribution to the study of the earth as well as the people on it.
- b. outline the various areas of geographic study as indicated within the prologue.

Text -  
Human Geography,  
People, Places and  
Cultures

Activities:  
Read Prologue  
pp. 3 - 11

2. The Study of Populations

Upon successful completion of this unit, the student will be able to:

- a. describe population patterns and fluctuations prior to the Modern era.
- b. explain the population changes that have occurred in the Modern era.
- c. define the reasons for migrations between regions of the earth.

Text -  
Human Geography,  
People, Places and  
Cultures

Activities:  
Read Chapters  
2, 3, & 4  
pp. 12 - 97

3. Aspects of Culture, Language, Religion  
and Politics on Geography

Upon successful completion of this unit the student will be able to:

- a. distinguish how culture influences human spatial behaviour.
- b. explain how language affects the spatial distribution of humans
- c. assess the influence of religion on human spatial and ecological behaviour.
- d. describe the influence of political units on spatial patterns at world-wide, national, and local levels.

Text -  
Human Geography  
People, Places and  
Cultures

Activities:  
Read Chapters 5 & 8  
pp. 100 - 241

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4. Agricultural and Industrial Societies Text -  
Upon successful completion of this unit, Human Geography,  
the student will be able to: People, Places and  
Cultures
- a. describe the economic variations of Activities:  
agricultural patterns of many countries Read Chapters 9 & 10  
of the world. pp. 244 - 307
- b. explain the economic patterns of the  
industrial societies and decipher what  
sets them apart from less-developed  
countries - as well as understand how  
they are connected.
5. Urban Places Text -  
Upon successful completion of this unit, Human Geography  
the student will be able to: People, Places and  
Cultures
- a. discuss how cities are located in Activities:  
relation to other places. Read Chapter 11  
b. describe the internal structure and pp. 309 - 339  
distribution patterns of cities.
6. Human Impact on the Environment - Now and Text -  
in the Future Human Geography  
Upon successful completion of this unit, People, Places and  
the student will be able to: Cultures
- a. discuss the describe the impact that Activities:  
humans have on their environment. Read Chapter 13  
b. explain how the future availability of pp. 369 - 379  
resources will affect the human  
condition.
- V. Evaluation Methods:  
(includes assignments, etc.)
- |                 |      |
|-----------------|------|
| Four tests      | 80%  |
| Written project | 20%  |
| Total           | 100% |







































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The grading system used will be as follows:

A+ = 90 - 100%  
A = 80 - 89%  
B = 70 - 79%  
C = 60 - 69%  
I = Incomplete  
R = Unsatisfactory - below 60 (course must be repeated)

VI Required Student Resources

Stoddard, Wishart, Blouet, Human Geography, People, Places, and Cultures. 2nd ed., Englewood Cliffs, New Jersey. Prentice-Hall Inc. 1986.

VII Additional Resource Materials

(available in the College library)  
- as indicated by instructor

VIII Special Notes

Students will be required to participate in all classroom activities, as well as complete assigned "study questions" on various portions of the text.